

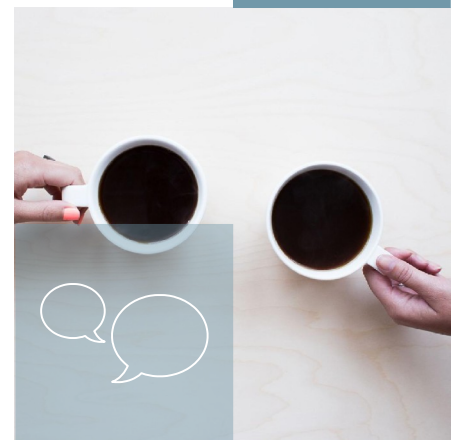


D
R
I
O
N
P
A
S
S
I
O
N
P
A
S
S
I
O
N
P
A
S
S
I
O
N
P
A
S
S
I
O
N

MATURA* TIK-TAK-TOK

*Polish secondary school leaving exam

MATURA



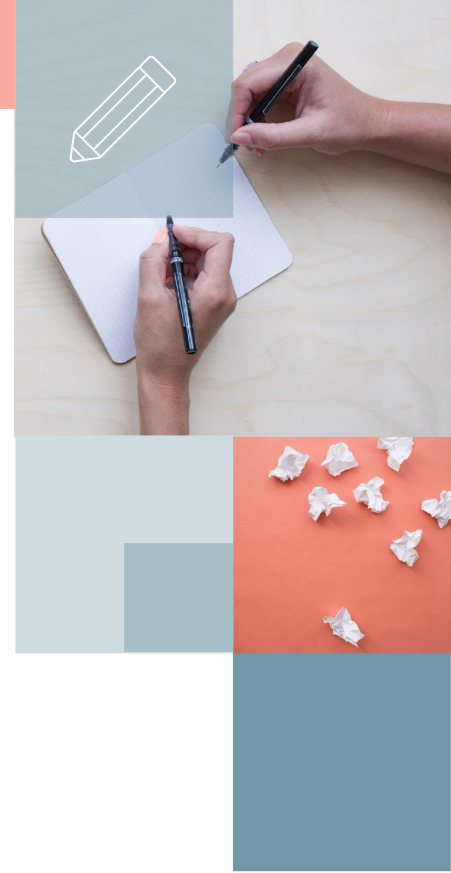
Who?



wIEm

what Innovative Education means

- when new technologies are to be used wisely
- when new technologies are used for education
- when you teach how to use new technologies in education, wisely





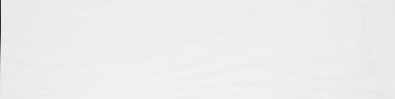
Where to Get Maps Good maps are in general extraordinarily easy to obtain. Even the small-scale maps distributed free by gas stations are generally pretty good. Sectional maps, particularly those government publications, are inexpensive in the extreme. Furthermore, most suppliers will furnish upon request detailed lists of exactly what they have available.

Maps of those portions of the United States east of the Mississippi River may be secured from the U. S. Geological Survey, in Washington, DC. For maps of areas west of the Mississippi contact the U. S. Geological Survey, Federal Center, Denver, Colorado.

The maps of national forest areas, the Forest Service, Department of Agriculture, Washington, DC. Maps of the Great Lakes and Lake Survey, Federal Building, Detroit, Michigan. Canadian maps may be obtained from the U. S. and Canadian public offices located in the various consular bureaus in Ottawa, and from the Map Distribution Office, Department of Mines and Technical Surveys, which is also located in Ottawa, Ontario.

For governmental maps of Mexico, write: Dirección de Geografía y Meteorología, Tacamaca, D. F., Mexico. Two private sources for foreign maps are: The National Geographical Society, International Map Company, Washington, DC, and the International Map Company, 90 West Street, New York, NY.

Why Colour Maps are Preferable Colour maps are by far the most valuable for wilderness use, indicating as they do valleys, canyons, mountains, and other such geographical features in terms of elevations. Consulting such



What?

Workshops for matura candidates...

... on how to – wisely – use ICT to prepare for the exam well

The workshops' WHY and WHAT

WHY

The new technologies we use every day are a source of entertainment, a Gateway to knowledge, a means of communication. It's good to know they also have a great pedagogical potential. A potential worth capitalising on!

WHAT

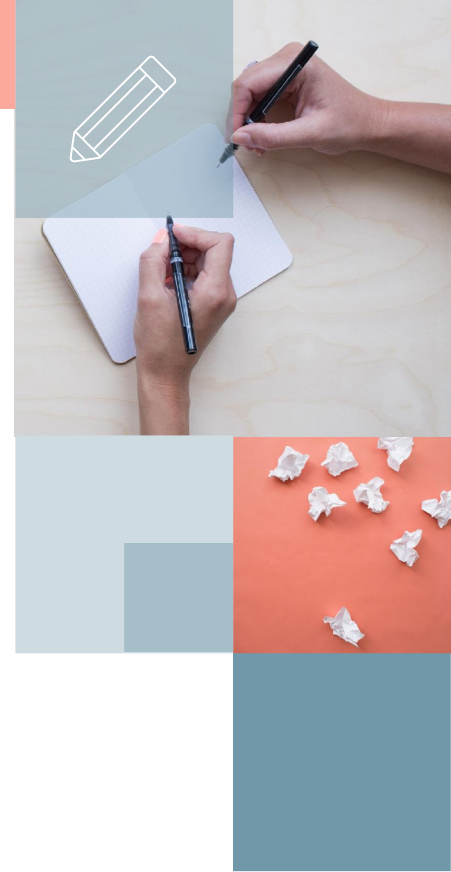
- mnemonics and apps aiding memorisation
- techniques of autonomous learning and online tools that enhance this;
- time and motivation management with the use of ICT;
- search and information literacies.





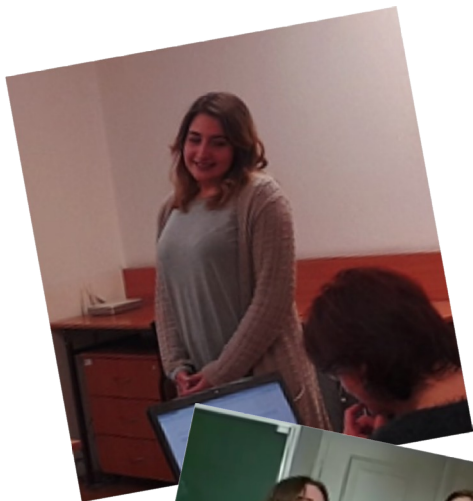
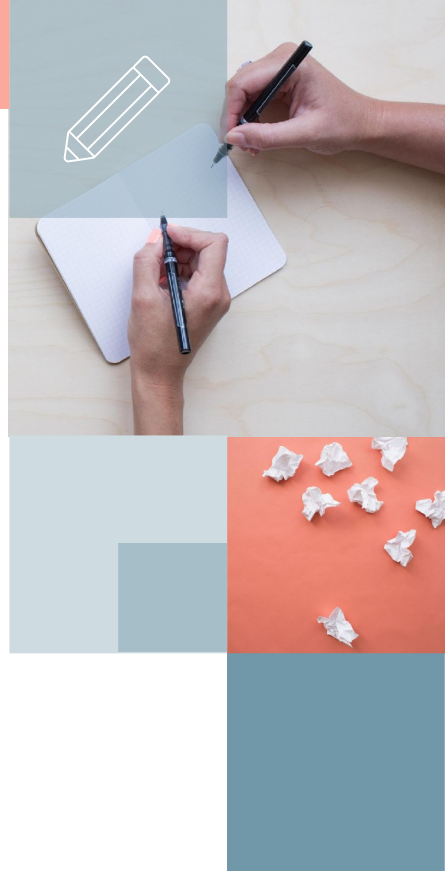
PROJECT LEADER

Łukasz Olesiak, an experienced English language teacher at the Institute of Modern Languages at the Pedagogical University of Cracow and a teacher trainer for Macmillan Education. His professional interests focus on using digital technology in English Language Teaching. Author of distance and blended learning materials and courses.

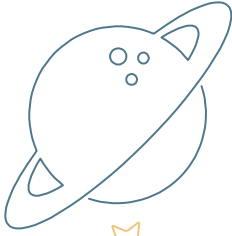


TEAM

CDN (Polish for *TO BE CONTINUED*) - graduates' society of the *Digital Teacher of English* study programme at the Institute of Modern Languages at the Pedagogical University of Cracow.



Target group



secondary school students

5 webinars in October and November



Credits

Special thanks to all the people who made and released these awesome resources for free:

- Presentation template by [SlidesCarnival](#)
- Photographs by [Death to the Stock Photo](#) (license)
- Diverse device hand photos by [Facebook Design Resources](#)

